

What's new

LMERC opening hours and Christmas /New Year arrangements

LMERC will now be open from 9-5pm Monday to Friday. LMERC will be open till 6.30pm once each term. In term 4, 2012 LMERC will remain open till 6.30pm on Tuesday 30th October.

LMERC will close for borrowing on Friday 21 December and reopen on Wednesday 2 January 2013.

LMERC on Pinterest

LMERC now has a Pinterest board: <http://pinterest.com/lmerc2/> We'll be pinning items of interest from on-line newsletters, journals and the media in the areas of Languages, EAL, Global and Multicultural Education and Studies of Asia, as well as events of interest around Victoria and beyond.

LMERC catalogue: <http://lmerc.softlinkhosting.com.au/liberty3>

From this address you can search the catalogue, renew your loan and reserve items. You will need the barcode number from the back of your card, and a password which can be obtained from LMERC staff. Information and news on the catalogue homepage is regularly updated.

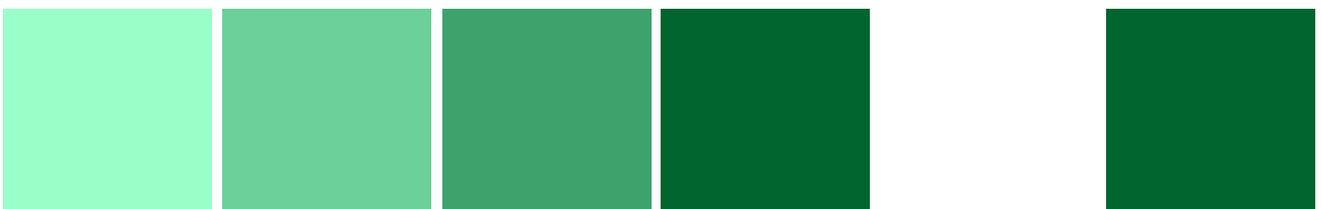
LMERC wiki

LMERC has a wikispace that is updated regularly with information about new resources, resource lists, events and other items of interest. www.globaleducationresources.wikispace.com

Languages in Victorian Government Schools, 2011

The 2011 LOTE report will soon be available at:

<http://www.education.vic.gov.au/studentlearning/teachingresources/lotte/research.htm> This annual statistical reports looks at trends, profiles and programs in government schools. LMERC has a hard copy (for reference use only). Current research and data on Languages education can also be found at this address.



LMERC ipad

LMERC is loading apps on to our demonstration ipad that have been recommended to us by educators in the areas of EAL and languages. If you would like to come and have a play or recommend other apps to us let us know. lmerc.library@edumail.vic.gov.au

Voiceless Journeys

Voiceless Journeys is a multi-art project that aims to celebrate the cultural diversity and raise awareness about the journey, struggle, survival and achievements of people from diverse backgrounds who had left their countries as a result of internal problems or conflicts to make their life in Australia; people who positively shape our communities. A series of 101 evocative black and white photographic portraits will be enlarged and be exhibited around the streets of Melbourne. The project will include a short documentary film, a print publication, a projection display and will be supported through the Ondru website where the portraits and the individual stories will be shared.

www.ondru.org

Civics and Citizenship eBookbox

Now available on the Ultranet. <https://ultranet.vic.edu.au/portal/web/content-information/D983095>

This Civics and Citizenship Education eBookbox examines Australia's role in the global community. It begins with a focus on what it means to be an Australian citizen. It also provides background to the Australian Constitution. The meaning of the term 'global community' is considered, as well as the different ways that Australia interacts in this community. The eBookbox identifies opportunities for students to engage with and take action in local and global contexts. This VELS Level 6 eBookbox is organised using the VELS dimensions of civic knowledge and understanding and community engagement.

Bridging materials for Refugee students

These materials support the Refugee Bridging Programs Guidelines. They provide a practical resource for coordinators, EAL teachers, Mainstream subject teachers and Careers practitioners. The term Bridging Programs refers to specific teaching introduced in schools to support refugee learners with disrupted schooling. Although targeting bridging programs, the materials will, in most instances, also support teachers in other settings who have refugee students with disrupted schooling in their classroom. These can be found on the LMERC wikispace:

<http://gloaleducationresources.wikispaces.com/>

PhD scholarship opportunity for Intercultural understanding in primary and secondary schools

Deakin University is looking for an outstanding scholar for a fulltime PhD scholarship (2012-15) to join an Australian Research Council qualitative study examining school students' experiences of cultural diversity and their biographical pathways to intercultural understanding. The successful applicant will work under the supervision of the project's leaders Professor Christine Halse and Professor Fethi Mansouri. Candidates with disciplinary backgrounds in the social sciences, humanities and education are encouraged to apply. For further

Get ready for 2013...

2013 United Nations Years

International Year of Water Cooperation

It will focus on the success achieved in the field of water cooperation and look at the issues of water education, water diplomacy, and water management.

<http://www.unwater.org/watercooperation2013.html>

International Year of Quinoa

The objective of the IYQ is to focus on the role that quinoa's biodiversity and nutritional value plays, in providing food security and nutrition, the eradication of poverty in support of the achievement of the internationally agreed development goals, including the Millennium Development Goals. A chance to look at the peoples and cultures of the Andes.

<http://www.rlc.fao.org/en/about-fao/iyq-2012/>

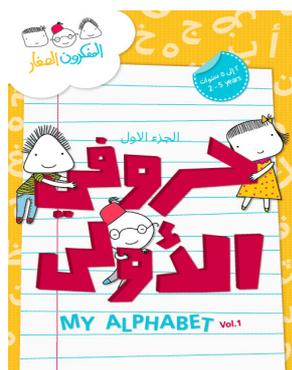
Lunar Calendar: 2013 Year of the Snake

The Lunar Year of the Snake starts on 10 February 2013. LMERC has many resources on Lunar New Year, including teacher activity books, DVDs , posters, picture books and boxes of decorations.

New resources

Arabic picture books and DVDs

The Little Thinking Minds DVDs from Jordan introduce the Arabic alphabet, numbers, colours, shapes and animals, using songs, puppets and live action. Aimed at early years students. Songs featured on the DVDs are also available on CD. Also available for loan are new picture books from Kalimat publishers



Picture books, from Kalimat publishers in Sharjah,

Arabic Talking Pen kit – 5 picture books in Arabic and English with 'talking pen'. The pen contains audio files of each story in Arabic and English that are activated when the pen is pointed at each page. Recordings of students reading the texts or retelling the story can also be made on the device.

Fast Forward Kits

The Level 21-25 kit containing levelled non-fiction and fiction readers with audio CDs is now available. A contemporary look and topical subject matter make them suitable for high interest low level literacy readers. All other levels are also available to be borrowed from LMERC.

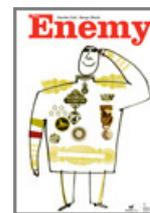
Nelson Literacy Directions big books

Feature a range of explicit text type exemplars and authentic 'real world' texts for modelled and shared reading sessions.

Picture books

Enemy by Davide Cali is a parable on the futility of war for older children and adults. This book could be used as a conversation starter for students looking at international relations, peace building and war. Teacher notes available at:

http://www.wilkinsfarago.com.au/Enemy_teachers_notes.pdf



African village kit

A copy of the **Catch that goat! A market day in Nigeria** book with figures – a villager and 3 animals.

Games

Democracy – the board game

Play for Votes and gain power –decide how you will use this power; will it be a dictatorship or democracy? Tackle climate change, human rights, the economy, civil unrest, social stability and elections. You can control and develop your education, health, agriculture, transport, housing or military but will they survive natural disasters and other unforeseen events. A game for multiple players ages 10+.

Articles of interest in recent journals

Asia: Journal of the Asia Education Teachers' Association. Vol. 40, no.3. September 2012

Focus: **Study of Asia through literature**

A number of useful articles on using Asian-perspective texts in the English classroom. These include picture books such as **The Lotus Seed** by Sherry Garland and **Grandfather's dream** by Holly Keller, folktales from Korea and Cinderella stories, contemporary Japanese literature, and a film study of **My neighbour Totoro**.

Asia Literary Review. No. 24, summer 2012.

'What does it mean to be Asian or from Asia? Is it about race or nationality? Is it about location, destination or origin; about living here, leaving there or having a sense of belonging? Can one be part-Asian? Ex-Asian? Can identity be constructed, or is it inherited? Or both? And does it matter?'

These questions are the starting point for this issue, which, as usual, features contributors writing about Asia from varying perspectives.



The Literature Base. Vol.23, no. 4 October 2012

'Author study: Alison Lester'

Alison Lester is, along with Boori Pryor, the inaugural Children's Laureate of Australia. This article looks at using her picture books across all the primary levels of the Australian Curriculum, from foundation to grade 6. Includes activities for her latest books, **One small island** and **Sophie Scott goes south**, based on her travel as an Antarctic Arts Fellow.

PETAA papers

185: **Choosing texts for teaching and learning** / Kerry Gehling

In the context of the Australian curriculum for English, looks at choosing texts that are appropriate and for the intended purpose in the classroom: written, visual and oral.

186: **The Australian Curriculum: implications for teaching and assessment** / Val Klenowski

Looks at how the Australian curriculum will impact classroom practice in the teaching of English, and aims to give teachers ideas on assessment and practice

These papers are available for loan.

If you would like a copy of any of these articles, please contact us. Copyright provisions apply.

Exhibitions and Events

Professional Learning Opportunities

Date	Event	Venue	Further information
Monday 29 October	Film screening and panel discussion for United Nations Day	ACMI	 UNAA United Nations Day 2012 Melbourne
Tuesday 30 October 4-5.30 p.m.	Foundation House and LMERC <i>Wind down; supporting transitions and change</i>	LMERC	Email: Erin Hughes hughese@foundationhouse.org.au (please include your school/agency, name and role of staff members attending)
Friday 9 November	SLAV 'Art, literature and stories: exploring sharing across cultures'	National Gallery of Victoria (St Kilda Rd, Melbourne)	www.slav.schools.net.au
Thu 11 Oct – Sun 25 Nov	<i>OURSELVES</i> is a wide-ranging and multidisciplinary international exhibition featuring over 20 artists from around the world working in video, installation, film and document on the topic of self.	Australian Centre for Contemporary Art ACCA	http://www.melbournefestival.com.au/program/production?id=3979 For other Melbourne International Festival events with global and multicultural themes go to the LMERC Pinterest board at http://pinterest.com/lmerc2/ and choose the 'events' board.

Calendar of important days

24 October	United Nations Day	http://www.un.org.au/
13 November	Deepevali or Diwali (Divali) – Festival of lights Hindu, Sikh and Jain Festival	'Diwali commemorates the return of Lord Rama, along with Sita and Lakshmana, from his 14-year-long exile and vanquishing the demon-king Ravana. In joyous celebration of the return of their king, the people of Ayodhya, the Capital of Rama, illuminated the kingdom with earthen diyas and by bursting firecrackers' Wikipedia http://en.wikipedia.org/wiki/Diwali . For lesson plans on the Indian epics http://edsitement.neh.gov/lesson-plan/lessons-indian-epics-ramayana
15 November	Al Hijra/Muharram (New Year) Islamic festival	http://apps-new.edna.edu.au/edna_retired/edna/go/schooled/schools_e
16 November	International day of tolerance	http://www.un.org.au/

For more important days on the interfaith calendar please go to the Victorian Multicultural Commission Website at <http://www.multicultural.vic.gov.au/resources/interfaith-calendar>

And see the Australian Government, Department of Immigration and citizenship cultural days calendar <http://www.immi.gov.au/living-in-australia/a-multicultural-australia/calendar-australia/>

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