

What's new

Languages – expanding your world

The Minister for Education, the Hon. Martin Dixon and the Minister for Multicultural Affairs and Citizenship, the Hon. Nicholas Kotsiras launched *Languages - expanding your world: Plan to implement The Victorian Government's Vision for Languages Education 2013-2025* during Education Week 2013. The Plan articulates how the Government will support all schools, teachers and students to realise the languages education vision. The Plan is available at:

<http://www.education.vic.gov.au/Documents/about/department/languagesvisionplan.pdf>

EAL in education and development settings

The Minister for Education, and the Minister for Multicultural Affairs and Citizenship also launched *The Victorian Government's vision for English as an Additional Language in education and development settings* during Refugee Week 2013. The implementation of the vision will be guided by four principles: participation and inclusion, quality, diversity, and collaboration. 'Support needs to be maintained and strengthened to ensure that our most recent arrivals have access to a wide range of opportunities to learn English, in ways that meet their diverse needs and skills'(page 1). The document is available in hard copy for loan from LMERC, and online at:

<http://www.education.vic.gov.au/Documents/about/programs/cultures/visioneal.pdf>

Melbourne Writers' Festival Schools Program: 26 – 29 August

Identity: yours, mine and ours

These workshops at the Immigration Museum are designed for secondary students and feature a tour of the exhibition and writing workshops with writers Deborah Ellis, Archie Fusillo, Tony Thompson and Alice Pung.

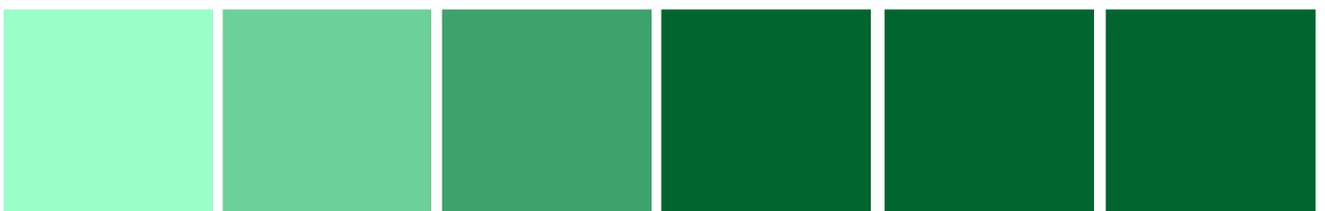
See the full Schools Program at: <http://www.mwf.com.au/2013/?name=Schools-Program-Events>

Stories for Life: EAL Engage

In 2013 the Melbourne Writers Festival has received a grant to provide a number of free sessions specifically designed for EAL/CALD students with elementary to intermediate English levels from low socio economic backgrounds. A travel allowance is available for students to travel to Melbourne CBD to attend the sessions.

"Designed to highlight and celebrate cultural diversity, at Stories for Life you will hear tales from surprising angles; true stories and traditional stories. You will hear a storyteller, a writer and a teacher – but not as you might expect. Their stories are not just for the classroom, they are stories to travel with, stories you will have for life."

Places are still available in 2 sessions on Wednesday 28 August: 11.15 am (Years 4, 5 and 6) and 12.30 pm (Years 6 and 7). Bookings are essential and must be made before 30 July. Interested schools should contact Kate Callingham at kate@mwf.com.au to request a booking form.



Children's Book Week: 17 – 23 August

The theme for Children's Book Week this year is **Read across the Universe**. LMERC has a number of narrative non-fiction, picture books and fiction titles to support this theme, as well as appropriate short-listed titles.

New resources

English for the Australian curriculum

On-line resources for English and literacy education, foundation to Year 10 at <http://e4ac.edu.au>

This resource is a national initiative to support the teaching and learning of English and literacy from Foundation to Year 10, produced in partnership with Education Services Australia and the joint associations of the Australian Association for the Teaching of English, the Australian Literacy Educators' Association and the Primary English Teaching Association Australia, representing more than 10,000 teachers of English. Materials comprise 12 year-level units of work, with 12 sequences in each, written by teachers and educators from a range of states, territories and educational settings.

Languages resources

LMERC has recently received a generous donation of 14 boxes of new Chinese language resources from the Chinese government through the Hanban/Confucius Institute Headquarters. Over the next few months these resources will be catalogued and become available to loan. The resources include teacher books, DVDs and CDs, posters.



A new national online platform for students and teachers sponsored by the Federal Government Department of Education, Employment & Workplace Relations has been developed to boost Chinese language learning and teaching using the *Language Learning Space*. Engaging student activities and resources, access to live tutors and a range of professional learning tools provide a great head start to Chinese language learning. All you need is a Scootle account to log in and then you can set up your students. Visit www.lls.edu.au for further information.

Animali a Roma: un vocabolario fotografico tra arte, lingua, cultura e curiosità Italian: a book of images of animals in architecture around the city of Rome. Short facts, stories and fables in Italian associated with each animal, including where the terms are used in other contexts.

In the *Let's Explore* series – *Shopping in France 'Les Magasins'* is a CD-Rom introduction to the vocabulary of shops through images of French shops, signage and products. The CD includes teacher resources and suggestions for using the resource, activities, puzzles and vocabulary tables. Links to relevant online sites are also included. LMERC also holds the picture set/flash cards for this theme.

Buttner A (2011) *Activities, games and assessment strategies for the foreign language classroom* (years 4-10), Hawker Brownlow

This book offers strategies to promote and assess oral proficiency in the classroom as well as warm-up, individual, pair and group activities.

Boucquey T, Flores K et al (2011) *100 Games and Activities for the introductory foreign language classroom* Many different types of games are utilised in this book. Games involving TPR (total physical response) using body movements to attach concrete meaning to language, group games, and ball games are just some of them. Games are grouped in themes such as: animals and their habitats, culture, date and time, weather and games for reviewing any topic.

Indigenous Perspectives

Butcher paper, texta, blackboard and chalk: a song book by Ruby Hunter and Archie Roach

A book and CD/DVD of songs written by Ruby Hunter for children. The songs were born out of a tour around Cape York and North Queensland. The songs talk about life in the country and city; about daily life, hunting, going to school, looking after the environment.

8 ways: Eight aboriginal ways of learning

<http://8ways.wikispaces.com>

'This Aboriginal pedagogy framework is expressed as eight interconnected pedagogies involving narrative-driven learning, visualised learning processes, hands-on/reflective techniques, use of symbols/metaphors, land-based learning, indirect/synergistic logic, modelled/scaffolded genre mastery, and connectedness to community. But these can change in different settings.'

As well providing strategies and curriculum ideas for teachers of Aboriginal students this website provides resources for teachers looking for ways to incorporate aboriginal perspectives across the curriculum in more thoughtful and location specific ways. The site addresses common problems for teachers unsure and confused about teaching about Aboriginal culture.

Asia literacy

Foundation Geography: *Special places*

http://www.asiaeducation.edu.au/curriculum_resources/geography/foundation_special_places/foundation_special_places_landing_page.html

Special places looks at countries in the Asia region and explores a range of places in China, Japan, India and Indonesia that are special to the people who live there. Students explore maps of the region; identify key countries; and examine significant places, including their similarities and differences, and how they are cared for.

This web resource supports the development of Geography skills such as photograph and map interpretation. Students begin to develop intercultural understanding capabilities as they explore why people from across a range of cultures have special places.

Year F–2 The Arts: *Chinese New Year*

http://www.asiaeducation.edu.au/curriculum_resources/arts_cr/f_2_chinese_new_year/f-2_chinese_new_year_landing.html

Chinese New Year explores the symbols and legends associated with Chinese New Year celebrations. This is a multi-layered resource that supports the Australian Arts with a focus on Visual arts and Dance. Students develop intercultural skills by exploring how Chinese New Year is celebrated in the People's Republic of China, Australia and throughout the world. They develop their art-making skills through designing and producing a Chinese dragon or lion and performing a dance.

New History resources: *Chinese contributions in Australian history*

http://www.asiaeducation.edu.au/curriculum_resources/history_cr/china_elearning_sequences/china_elearning_sequences_landing_page.html

A new series of learning sequences developed by AEF for Years 5, 6 and 9 History engages students to explore the contributions of the Chinese to Australia's History in the 19th and 20th centuries. The resources support the implementation of the Asia and Australia's engagement with Asia cross-curriculum priority and the general capability of Information, Communication and Technology.

English as an Additional Language

Science and Language Ecosystems unit: for English as an Additional Language Students developed by Miranda McCallum & Jenny Miller

A new unit of work outlining a range of activity types and sequences, designed to scaffold language and comprehension for EAL students studying science, is now available from the LMERC wikispace at: www.globaleducationresources.wikispaces.com. This unit is based on Stannard and Williamson's ***Science World 9***, Australian Curriculum edition from Macmillan, a science text commonly used at secondary level. The resource is fully photocopiable/printable and can be used as a model to create additional resources for scaffolding language in other science topics or other subjects.

Articles of interest in recent journals

Ethos. Vol. 21, no.2.

Spaaij, Ramon. "The Ambiguities of sport and community engagement"

Sport is often connected to idealist notions of fair play and community and social cohesion, although recent events in swimming, cycling and football would suggest that sport is not always a force for good. Dr Spaaij argues that seeing sport as a fix for problems of social cohesion is problematic.

Molloy, Jan. "Identity: yours, mine, ours: finding ways to encourage conversations about *identity* in a culturally diverse society."

This article looks at the ideas and central motifs of the current exhibition at the Immigration Museum.

The Literature Base. Vol. 24, no. 2.

Steinberger, Kevin. "X marks the spot: elementary map making with picture books."

Looks at picture books that take map making into the real world of children. Popular titles cited include *We're going on a bear hunt*, *My Place*, *Are we there yet?*, and *Sophie Scott goes south* (on this year's shortlist). This issue also has activities and a booklist to celebrate Book Week.

Magpies. Vol. 28, No. 2.

Laycock, Di. "Teaching with graphic novels: it's OK to be a P-plater"

Teachers' experiences of using graphic novels in secondary classroom settings.

New Internationalist. No. 463, June.

"Ghosts on our own land".

A report from Sumatra on how the creation of giant palm oil plantations across Indonesia and Malaysia is impacting adversely on local farmers and workers. (p.30-31)

Szene: national journal for teachers of German. 1/2013

Has a focus of teaching German through CLIL in three Victorian schools.

Exhibitions and Events

31st Australia-Japan relations essay contest 2013

With essay topics for Years 7-8, 9-10 and 11-12, entries close 20 August. 1st place winner in Years 9-12 receives a return economy air fare from Sydney to Tokyo. 1st place winner in Years 7-8 receives \$300 worth of books of their choice. School of the year wins \$400 worth of books. For further information, go to:

www.au.emb-japan.go.jp



We want to be a Free People! The East German People's Uprising of 17 June 1953 Poster Exhibition

Sixty years ago the East German uprising of 17 June 1953 took place. The Goethe-Institut is using this occasion to present a comprehensive poster exhibition, which was published by the Federal Foundation for the Reappraisal of the SED-Dictatorship.

Thursday 6 June 2013 – Wednesday 31 July 2013

Goethe-Institut Melbourne, 448 St Kilda Road, Melbourne VIC 3004

Monday – Thursday 9 am – 5 pm

Friday 9 am – 2 pm

Afghanistan: Hidden Treasures from the Museum of Kabul



'The *Afghanistan: Hidden Treasures from the Museum of Kabul* exhibition, with more than 200 artefacts, some thousands of years old, offers a rare opportunity to discover Afghanistan's untold and surprising story of a long and extraordinarily rich culture, unveiling stories of Afghan bravery to protect their precious cultural heritage.'

Classroom activities are available at:

<http://museumvictoria.com.au/melbournemuseum/discoverycentre/afghanistan/education-resources/>

Professional Learning Opportunities

| Date | Event | Venue | Further information |
|-------------|--|---|---|
| 22 July | Teaching Language and Literacy through Literature: prepare to implement the Australian Curriculum English | Mantra on Little Bourke | PETAA www.petaa.edu.au/Conference2013Melbourne |
| 5 August | Civics and Citizenship Network: Teacher Open Day | Various venues including Parliament House and Old Treasury Building | Krista Seddon: education@vec.vic.gov.au Free event, CRT available for government schools |
| 19 July | iTouch and iLearn literacy with iPads Kristy Goodwin | Doncaster Gardens Primary School, Sandhurst Avenue DONCASTER EAST | http://www.petaa.edu.au/register |
| 27 July | Explicit teaching strategies for reading comprehension Alison Davis | Newport Lakes Primary School, Elizabeth St NEWPORT | http://www.petaa.edu.au/register |
| 31 July | Oracy learning experiences to enhance literacy skills Margery Hertzberg | Moonee Ponds West Primary School, 150 Athol St MOONEE PONDS | http://www.petaa.edu.au/register |
| 1 August | Teaching English Language Learners in mainstream classes Margery Hertzberg | Debney Meadows Primary School, 100 Victoria St FLEMINGTON | http://www.petaa.edu.au/register |
| 6 August | The Shape of Text to Come: Introduction to visual language Jon Callow | Moonee Ponds West Primary School, 150 Athol St MOONEE PONDS | http://www.petaa.edu.au/register |
| 4 September | <u>Learning Beyond the Bell Statewide Forum 2013</u> Workshop topics will include content for tutors, coordinators and the wider sector such as: <ul style="list-style-type: none"> • using educational games and interactive learning activities • volunteer recruitment and management • family engagement • the impact of community detention on young people | State Library of Victoria. | http://www.cmy.net.au/LBB/LBBForums |

Calendar of important days

| | | |
|------------------|---|---|
| 7 July | Naidoc Week begins | http://www.naidoc.org.au/ |
| 9 July -7 August | Ramadan begins (Muslim) | http://www.bbc.co.uk/schools/religion/islam/ramadan.shtml |
| 8 August | Id-UI-Fitr (Muslim – celebration for the end of Ramadan) | http://www.bbc.co.uk/schools/religion/islam/ramadan.shtml |
| 6 August | Hiroshima Day | http://ncta.osu.edu/lessons/japan/lit/King-Japan.pdf Ideas for activities for Japanese language students or general classroom for intercultural understanding, history, Asia literacy. LMERC holds many different versions of the Sadako and the thousand paper cranes story – books and DVDs, suitable for Years 5 - 7 |
| 9 August | International Day of the World's Indigenous People | http://www.un.org/en/events/indigenousday/second.shtml |
| 28 August | Krishna Janmashtami – Birth of Krishna (Hindu) & Birthday of Buddha Jan-teng (Dipankara Buddha) | http://www.buddhanet.net/e-learning/history/chin_fest.htm |

For important days on the interfaith calendar please go to the Victorian Multicultural Commission Website at <http://www.multicultural.vic.gov.au/resources/interfaith-calendar>

Free Kindergarten Association. 2013 Days of Significance: <http://www.fka.com.au/news-events/2013-days-significance>

Australian Government, Department of Immigration and Citizenship cultural days calendar <http://www.immi.gov.au/living-in-australia/a-multicultural-australia/calendar-australia/>

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