

What's new

Cultural Diversity Week, 14-22 March 2015



The Victorian Multicultural Commission encourages all schools to participate in CDW. A Teachers' Resource kit is available at: <http://www.multicultural.vic.gov.au/projects-and-initiatives/cultural-diversity-week/cultural-diversity-week-and-schools>

This page also has information on the Primary School Art Competition. Entries close 2 March.

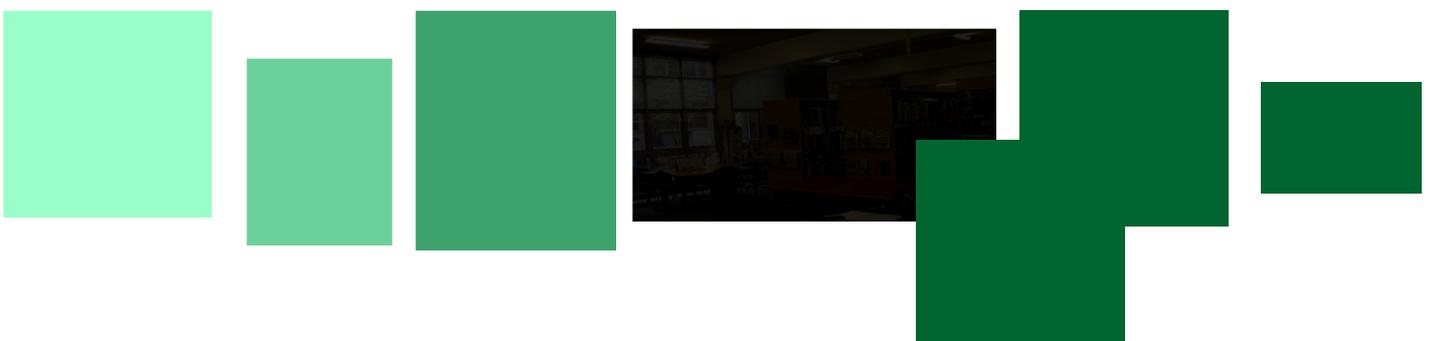
LMERC has put together a list of useful resources for Cultural Diversity Week. Go to our wikispace and scroll down to find the link to the list. <https://globaleducationresources.wikispaces.com>

Resources for new language programs

We are currently purchasing new resources to support language programs in the early primary years. These include storytelling kits, activity books, games, simple picture books and posters in a number of languages including Japanese and Spanish.

Global Reading Challenge 2015

LMERC challenges you to expand your reading horizons this summer and/or throughout 2015. Books can be hard or soft copy (ebooks or audio), graphic novel, fiction, non-fiction, children's picture book or chapter book, and of any genre and in any language. You can follow our recommendations on our pinterest board at <https://www.pinterest.com/lmerc2/global-reading-challenge-2015/>. If you would like to join in and add your own suggestions, reviews and comments follow the Pinterest board. If you would like us to log your reading progress and be in the running



for an as-yet unspecified prize, let us know and we will add you to our list. We would love to see what you're reading! (Adapted from the mystery focussed [globalreadingchallenge](#) blog by Kerrie Smith of [Mysteries in Paradise](#).



2015: UN International Year of Light and Light-Based Technologies

<http://www.light2015.org/Home.htm>

The International Year of Light and Light-Based Technologies (IYL 2015) aims to raise global awareness of the social, economic and developmental role of light and optical technologies.

The IYL also has an Australian component and events: <http://light2015.org.au/>

LMERC has compiled a list of titles for the IYL, including information books on light and festivals of light and useful websites. This can be found by going to the LMERC library frontpage, then clicking on 'Other Searches – lists' on the left hand side.

The United Nations (UN) has also designated 2015 as the **Year of Soils** <http://www.fao.org/soils-2015/en/>

Lunar New Year – Thursday 19 February 2015

This is the Year of the Sheep/Goat in the Lunar calendar. Either is correct as the Chinese word **yáng** is a general term for both sheep and goats. Using the Chinese calendar Stem-Branch system, 2015 is the year of the Green Sheep/Goat so it is a perfect year to be reading Mem Fox's *Where is the green sheep?* to F/1 students. LMERC has copies in English, Chinese and Karen. LMERC also has resources to support teaching about Lunar New Year, including picture books, posters and boxes of Chinese New Year decorations.

New resources

The State Library of Victoria have recently added new eBooks to their collection. A scan for EAL and global and multicultural education related resources brought up a long list of recently published titles including these:

Disposed to Learn : Schooling, Ethnicity and the Scholarly Habitus, Watkins, Megan; Noble, Greg, Bloomsbury Academic, 2013. eBook

Young People and Everyday Multiculturalism, Harris, Anita. In: *Critical Youth Studies*. New York, Routledge, 2013. eBook.

Global teachers, Australian perspectives: Goodbye Mr Chips, Hello Mr Banerjee, Reid, C et al, Singapore, Springer, 2013. eBook

Successful Teacher Education : Partnerships, Reflective Practice and the Place of Technology, Eckersley, B, Ryan, J, & Jones Sense Publishers, Rotterdam, Netherlands, 2014. eBook

Controversies in Education: Orthodoxy and Heresy in Policy and Practice, Freebody, P, Brownlee, P, & Proctor, H Springer, Cham 2015. eBook. Examples of topics covered in the book include: chapter 11: Multicultural Education: Contemporary heresy or simply another doxa and chapter 8: Public diversity, private disadvantage: Schooling and ethnicity.

To access ebooks and online journals, join SLV online and receive a membership card. Click on this link to access these ebooks and other relevant and recently published titles from the SLV website.

<http://ezproxy.slv.vic.gov.au/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&bquery=SU+education&type=1&site=ehost-live>

Languages resources



The Languages team at Education Services Australia has announced that the Japanese Language Learning Space is now live. If you would like to have a look, go to www.lls.edu.au, log in as a teacher via your Scootle password, and select 'Japanese' as your language to explore the wonderful range of tools and resources available for Japanese language students and teachers.

This new website is designed for Australian teachers and students of Japanese language.

You will find:

- rich and engrossing graphic novel adventures set all over Japan
- 30 learning pathways designed for Beginners, intermediate and advanced learners
- 500+ resources
- capacity to upload your own resources, create learning challenges and quizzes, and manage your classes
- a **free** Japan-based tutor service
- NihongoGO – a game-based App
- 16 purpose-built VSL units of work
- professional learning materials to support teaching of Japanese scripts, working with diverse learners, Flipped Classroom materials and many more.

Website materials encourage a focus on Japanese culture across the school with modules such as 'Focus on Japan across the Primary Curriculum' and 'Focus on Japan across the Secondary Curriculum'. The 'Sister School Guide – Japan' is a valuable tool along with 'World Student Japan' - an eBook specifically written for Australian school trips to Japan.

The Japanese Language Space builds on the existing success of the Chinese and Indonesian sites to boost Japanese language learning and teaching. The new site (although already accessible) will officially be launched at the annual JLTAV (Japan Language Teachers Association of Victoria) conference in April next year, a key event for Japanese language teachers.

EAL resources

Miller, Jenny & McCallum, Miranda. ***Intensive language scaffolding across the curriculum: an EAL literacy model.***

This resource looks at a pedagogy model that integrates literacy and second language acquisition for EAL learners with low literacy. It provides a guide to this model for English and other content areas. The model *Science and language ecosystems unit* is included.

Reminder: DEECD EAL publications now available on FUSE

Languages games for EAL students

Word study for new-arrivals

Beginning ESL: support material for primary new arrivals

First language assessment materials

Talking in tune: a guide to working with interpreters (video and guide book)

No English, don't panic and *No English, questions and answers*

Where's English at school (new version of the *Where's English?* interactive EAL resource)

All available from: <https://fuse.education.vic.gov.au/pages/Teacher.aspx>



Multicultural perspectives

Atkins, Clare. ***Nona and me.*** Black Inc. Books

Clare Atkins' impressive debut novel is set in Nhulunbuy on the Gove peninsula, Yolngu country, and is told through the eyes of Rosie, a year ten girl who lives with her mother in Yirrkala, the Yolngu community township. Rosie's best childhood friend has been Nona and the fact that Rosie is white and Nona is Yolngu has been irrelevant. But Nona moved away and they have grown apart. When she reappears Rosie is conflicted. Set at the time of John Howard's Intervention the story canvasses issues of family and family diversity, race relations, indigenous perspective and identity.

Graham, Bob. ***Vanilla icecream.*** Walker Books.

Like everything he writes, Bob Graham's latest picture book is a delight. A sparrow from a small village in India finds his way to a park in Australia in a rice shipment.

Asia literacy

Hillman, Robert. ***Malini.*** Allen & Unwin.

The latest in the *Through my eyes series*, *Malini* is set in the closing stages of Sri Lanka's civil war.

[Texts for the Australian curriculum](#)

This is an updated list of texts that can be used to explore the cross-curriculum priority: Asia and Australia's engagement with Asia from Helen Sykes, an English consultant. The texts have been chosen with secondary English classrooms in mind, but many are appropriate for primary as well. The list is comprehensive, but by no means exhaustive, and the annotations and recommendations are useful. LMERC has copies of most titles on the list.

<http://www.ils.edu.au/teacherspace/assets/uploadResources/challenges/PL%20modules/Recommended%20Asian%20titles.pdf> (copy and paste URL into your browser)

Articles of interest in recent journals

Search for many full text articles and e-books using a wide range of e-resources covering subjects such as EAL, multicultural education, intercultural education and languages education at the State Library of Victoria eresource

portal <http://www.slv.vic.gov.au/search-discover/free-journals-databases-ebooks> . To access e-resources from home, you need to be a Victorian resident with a current State Library card. To obtain a card, join the Library at <http://www.slv.vic.gov.au/services/join-library> .

Intercultural education

LMERC now subscribes to this journal, 'a global forum for the analysis of issues dealing with education in plural societies.' Topics covered include education and multicultural society today, intercultural communication, human rights and anti-racism education and refugee issues. For contents list of each issue, see the catalogue entry.

New Internationalist. 479: Jan/Feb 2015

Focus: Democracy in the digital era.

Practically Primary. 19:3, October 2014

Focus: Language. Practical ideas and resources for teaching the language strand of the Australian Curriculum: English.

Calendar of important days

19 February	Lunar New Year Tet (Vietnamese)	http://www.chinesenewyear.com.au/mel_home.html Melbourne celebrations – days & times
21 February	International Mother Language Day	http://www.un.org/en/events/motherlanguageday/
3 March	World Wildlife Day	http://www.un.org/en/events/wildlifeday/
3 March	Hina Matsuri (Festival of Dolls) - Japan	http://web-japan.org/kidsweb/explore/calendar/march/hinamatsuri.html
5 March	Purim (Jewish)	http://www.chabad.org/holidays/purim/article_cdo/aid/645309/jewish/What-Is-Purim.htm
6 March	Holi (Hindu)	http://www.holifestival.org/
8 March	UN International Women's Day	http://www.un.org/en/events/womensday/
14-22 March	Cultural Diversity Week	http://www.multicultural.vic.gov.au/projects-and-initiatives/cultural-diversity-week
2 April	International Children's Book Day Theme: many cultures, one story	http://www.ibby.org/index.php?id=317

For important days on the interfaith calendar see the Victorian Multicultural Commission website:
<http://www.multicultural.vic.gov.au/resources/interfaith-calendar>

Professional Learning Opportunities

Closing the gap. How can we embed Aboriginal perspectives in the early years?

Tuesday 24 February 2015

7pm to 9pm

University of Melbourne

Aunty Joy Wandin Murphy, Senior Wurundjeri Elder will perform Welcome to Country Forum Hosted by Ian Hamm - Director Aboriginal Economic Development, Dept of Economic Development, Jobs, Transport and Resources
with

- * Professor Mark Rose - Executive Director of Indigenous Strategy Latrobe University
- * Annette Sax - Creative and Education Director Yarn Strong Sista
- * AJ Williams Tchen - Girraway Ganyi Consultancy
- * Frank Hytten - CEO of Secretariat of National Aboriginal and Islander Child Care

No charge. Open to the public.

For more information see the Australian Association of Graduates in Early Childhood Studies website at: <http://www.agecs.org.au/>

Human Rights Education Association (online courses for 2015)

Online and 'rapid e courses'

- Training teachers and facilitators in Human Rights Education
- Child friendly/ human rights-friendly schools
- Rights of refugees and internally displaced persons
- Indigenous peoples' rights
- Rights of the child

<http://www.hrea.org/index>

EAL Professional Learning

Bookings for the Meet the Assessors and VCE Englishes Day events are now online.

Any VATE member who holds a 2015 membership, or a current VicTESOL member, is eligible to book.

<http://www.vate.org.au/>

Pronunciation Workshop (VicTESOL)

Dr Shem Macdonald

Thursday, 5th Feb, 2015, 5 - 6:30 pm

Dewey Common, Bastow Institute

603-615 Queensberry St, North Melbourne

Members - \$15

Non-members - \$30

VCE EAL Meet the Assessors (VATE/VicTESOL event)

Meet the Assessors is an opportunity to hear from some of the people responsible for managing the assessment of VCE exams for English, Literature, English Language and EAL. As well as an overview of the 2014 exam results you will see examples of student responses to exam questions.

Monday 9th Feb, 2015, 5.15 – 8pm

Monash Caulfield, 900 Dandenong Road, Caulfield

VicTESOL members pay the reduced fee of \$56

VCE English/EAL Teacher Day

VATE and VicTESOL are pleased to present the 2015 VCE English and EAL Day. The focus of the day is on coursework for, and approaches to, the three areas of study.

For new teachers of Units 1 and 2 or Units 3 and 4 English or Units 1-4 EAL there is a workshop dedicated to helping you navigate your way through the course.

This day will be a good opportunity for teachers to network and share ideas about the course, so get your registrations in quickly to avoid disappointment.

Friday 13 Feb, 2015

Monash Caulfield, 900 Dandenong Road, Caulfield

Registrations close Wed 4th Feb, 2015

To book for this event you must be a 2015 VATE member or current VicTESOL member

2015 EAL Professional learning conference

After an initial plenary address, the day will be structured around a series of workshops targeting *best practice* EAL research and strategies.

Friday 6 March, 2015

Moonee Valley Racing Club

Gate 1 McPherson St, Moonee Ponds

\$190 per participant (Morning tea and lunch provided)

Writing with Sheena Cameron and Louise Dempsey

Sheena Cameron and Louise Dempsey, authors of *The Writing Book*, will present two professional learning events in March. Two dates available: Thursday 19 March or Saturday 21 March.

Thursday 19 March 2015, 4.30 pm to 7.30 pm

Twilight Session @ Treacy Centre

Parkville

Saturday 21 March 2015, 9.30 am to 12.30 pm

Morning Workshop @ Windy Hill,

Essendon

As the authors of *The Writing Book*, Sheena and Louise will review the components of a balanced and engaging writing programme at emergent, early and fluent levels. They will introduce a suggested lesson sequence, which aims to motivate and scaffold writers through the writing process allowing time for self and partner reflection. Teachers are also introduced to a range of minilesson ideas and generic 'Quick Write' activities that can be used for different writing purposes across a range of levels.

Date	Event	Venue	Further information
5 Feb	Pronunciation Workshop (VicTESOL)	Dewey Common, Bastow Institute 603-615 Queensberry St, North Melbourne	http://www.victesol.vic.edu.au/
9 Feb	VCE EAL Meet the Assessors (VATE/VicTESOL event)	Monash Caulfield, 900 Dandenong Road, Caulfield	http://www.vate.org.au/
13 Feb	VCE English/EAL Teacher Day	Monash Caulfield, 900 Dandenong Road, Caulfield	http://www.vate.org.au/
24 Feb	Closing the gap: How can we embed Aboriginal perspectives in the early years?	University of Melbourne, 7-9 pm	http://www.agecs.org.au/
6 Mar	2015 EAL professional Learning Conference	Moonee Valley Racing Club	Contact: Scott.deanne.m@edumail.vic.gov.au
19 Mar	Writing with Sheena Cameron and Louise Dempsey	Twilight Session @ Treacy Centre	http://www.thewritingbook.com/pages/workshops
21 Mar	Writing with Sheena Cameron and Louise Dempsey	Morning Workshop @ Windy Hill, Essendon	http://www.thewritingbook.com/pages/workshops

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