

What's new

LMERC relocation update

LMERC will be moving sometime towards the end of Term 1, to a newly created space on Level 1 of the CO.AS.IT Building, 189 Faraday St Carlton, not far from the current location. When the exact date is known, we will email all members about arrangements for borrowing and returns while we pack up, move and settle in to the new location.



Cultural Diversity Week

Cultural Diversity Week 2017:

Our Journey, Our Stories

18 - 26 March

Cultural Diversity Week brings together Victorians from all walks of life to promote community harmony and celebrate the many cultures that make our state so vibrant.

Coordinated by the Victorian Multicultural Commission, the celebration extends over one week and coincides with the United Nations Day for the Elimination of Racial Discrimination on 21 March.

A teachers' Resource Kit will be available soon at: <https://culturaldiversityweek.vic.gov.au/get-involved/primary-school-art-competition/>. Copies available at LMERC. For more information about events and competitions: <https://culturaldiversityweek.vic.gov.au/get-involved/>

Inaugural Victorian Multicultural Commission (VMC) Film Festival Competition

The VMC are seeking short films that explore the theme:

Same, same but different: Is there more that unites us than divides us?

For more information, go to: <https://culturaldiversityweek.vic.gov.au/get-involved/vmc-film-festival-competition/>



Victorian Curriculum - Cross-curriculum priorities

The cross-curriculum priorities of Aboriginal and Torres Strait Islander histories and cultures, Asia and Australia's engagement with Asia, and Sustainability are embedded in the curriculum areas of the Victorian Curriculum F-10. Links in the [Aboriginal and Torres Strait Islander Histories and Cultures mapping document](#) have been updated to reflect updates in the Victorian Curriculum F-10, specifically the release of the Victorian Aboriginal Language curriculum in November 2016. The Learning about Sustainability mapping document is now available on the Victorian Curriculum F-10 website. [Professional learning sessions](#) will be offered during

Term 1 with a focus on sustainability. Details will be available in the March VCAA Bulletin: <http://www.vcaa.vic.edu.au/Pages/correspondence/bulletins/2017/bulletin2017.aspx>

2017 International Year of Sustainable Tourism for Development

The #IY2017 will promote tourism's role in the following five key areas:

- Inclusive and sustainable economic growth
- Social inclusiveness, employment and poverty reduction
- Resource efficiency, environmental protection and climate change
- Cultural values, diversity and heritage
- Mutual understanding, peace and security.

For more information: <http://www.tourism4development2017.org/>

New resources

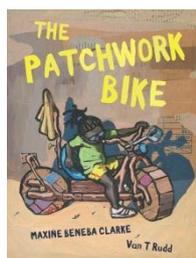
New picture books

Out / Angela May George, Owen Swan

'I feel different. It's the way people stare. I'm called an asylum seeker, but that's not my name.' The opening lines of *Out* introduce us to a young girl who refuses to be defined by her experiences. After escaping from a dangerous and unsafe country with her mother, day to day life resumes again in a new country. Although glad to be free they anxiously wait for news of her father's whereabouts. The story is gently told and uplifting in tone; a celebration of resilience and hope.

No way Yirrikipayi! / Children from Milikapiti School, Melville Island, with Alison Lester

Yirrikipayi the crocodile is hungry. He goes from place to place with his eye on one after another Tiwi with a view to eating them. Each animal in turn tricks the hungry crocodile thus avoiding being eaten. This is a humorous tale with a twist at the end which also introduces the reader to some Tiwi language.



The Legends of Moonie Jarl / Retold by Moonie Jarl (Wilf Reeves) and Illustrated by Wandí (Olga Miller). A collection of illustrated traditional legends from Butchulla country (Harvey Bay area, Queensland). Each illustration has an accompanying key which identifies parts of the stories through images.

The Patchwork bike / Maxine Beneba Clarke, Van T Rudd

A story celebrating the ingenuity of a couple of village children who find their own fun — sliding down sand hills and riding 'a patchwork bike', which is made up of parts from here and there. The book is written in a poetic and inventive style perfectly suiting the bold, improvised and imaginative adventures they go on.

New fiction to support intercultural capabilities for older children and young adults:

The Bone Sparrow / Zana Fraillon

'Subhi is a refugee. Born in an Australian permanent detention centre after his mother fled the violence of a distant homeland, life behind the fences is all he has ever known. But as he grows, his imagination gets bigger too, until it is bursting at the limits of his world.'...' Subhi and Jimmie might both find a way to freedom, as their tales unfold. But not until each of them has been braver than ever before.'

<https://www.hachette.com.au/zana-fraillon/the-bone-sparrow> Vic Curriculum links: The reasons for and effects of international migration to Australia VCGGK124, Intercultural capability VCICCB014

***Freedom Swimmer* / Wai Chim**

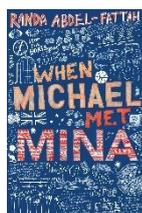
A novel for young people set during the Cultural Revolution in China in the 1960s. This story contains some challenging scenes so may not be suitable for some readers but could be useful for teacher background reading or for older readers.

<https://www.allenandunwin.com/browse/books/childrens/young-adult-fiction/Freedom-Swimmer-Wai-Chim-9781760113414>

Vic Curriculum links: History / Levels 9 and 10 / Historical Knowledge / The making of the modern world / Australia and Asia, VCHHK135

***When Michael met Mina* / Randa Abdel-Fattah**

This is the latest novel from Randa Abdel-Fattah (author of *Does my head look big in this? Where the streets had a name, Rania, The Book of you*, amongst other titles). *When Michael met Mina* involves two young people on opposite sides of the refugee debate. The story reveals the way that family and local culture is the soil for attitudes to grow but also how opinions can be changed in the face of objective information. The author explores interpersonal challenges and the skills required to have respectful and healthy relationships through the subplots and supporting characters.



[Teacher notes](#) Suitable for Year 9 and 10. Vic Curriculum links: English & Intercultural Capability, VCICCB017, VCICCB018, VCICCD019, VCICCD020

Posters

Oxfam, together with Melbourne-based illustrator Steph Hughes, have produced a series of free education resources including 6 posters for use in Australian schools, to help students understand more about their work and unpack important human rights principles including: sustainable food, gender justice and fair sharing of natural resources. Order the poster pack at: <https://www.oxfam.org.au/get-involved/how-schools-can-get-involved/classroom-resources/oxfams-six-goals-to-change-the-world/>

Teacher resources at: <https://www.oxfam.org.au/get-involved/how-schools-can-get-involved/resources-for-teachers/> Civics and Citizenship, Levels 7-8, VCCC02

You can also borrow the laminated posters from LMERC or download black and white copies at <https://www.oxfam.org.au/wp-content/uploads/2015/12/Six-Goals-to-Change-the-World-A4-colouring-sheets.pdf>

Games

New games to promote speaking and listening, spelling, vocabulary and grammar



Zingo! Sight words

Bingo-like game to learn and practice reading sight words.

Pass the word

Individual letter cards to form words for simple spelling or phonics activities.

Lunch box

A healthy food themed lotto game.

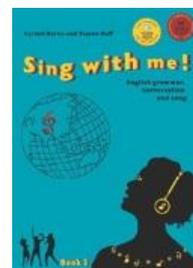
Guess who?

A game to promote oral language skills: listening comprehension, speaking (formation of questions) and also to extend descriptive vocabulary. Suggestions for ways to vary the game can be found at: <http://www.speech-language-development.com/guess-who.html>

EAL

Sing with me! 3

Sing with me! 3 is another addition to the *Sing with me!* series that is designed for intermediate to advanced English language learners. It provides 15 original songs and a workbook with easy exercises to engage students in lively discussion and practice vocabulary, pronunciation, grammar, reading and writing.



The new 2017 version of *EAL for Year 12* by Melanie Naphthine, Michael E Daniel & Stella Louca has arrived.

Additional copies of *Pearson science EAL/D activity books* for levels 7, 8, 9 and 10 are now also available.

Languages

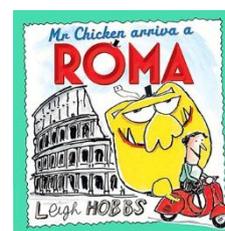
My Grandmother's lingo and other SBS Classroom resources about Aboriginal and Torres Strait Islander languages across Australia.

My Grandmother's lingo is an online storytelling experience integrating voice activation technology and animation. It is narrated in Marra, an Indigenous language currently spoken by only 3 people.

<https://www.sbs.com.au/learn/mygrandmotherslingo>

Mr Chicken arriva a Roma / Leigh Hobbs

The latest instalment in the adventures of Mr Chicken — this time he is in Rome visiting famous sites, dreaming of the glory days of the Roman Empire (and his part in it), eating delicious food and meeting modern day Romans. An entertaining way to introduce young children to aspects of Italian life, famous places and simple Italian words (greetings, food etc.).



Articles of interest

The Importance of empathy in the additional language classroom, 2016, Church, Wendy J, Languages Victoria, 20, (2), 29-34. Victoria.

This article is based on a case study of six secondary school additional language (AL) teachers. The schools studied had thriving language programs running counter to the prevailing experience of most schools where the premature discontinuation of language studies is the norm. 'The study revealed the important role the AL teacher plays in fostering students' motivation and enjoyment of the subject...'. The article shares practical steps which can be taken towards building an empathetic classroom such as: getting to know the students, providing scaffolding, using humour, collaborative learning, understanding and using popular culture and the role of technology. Languages Victoria is the periodic journal of the Modern

Language Teachers' Association of Victoria, <http://www.mltav.asn.au/>. This journal is available to view at LMERC.

English language education on-line game and brain connectivity, Hong, J. S, et al, 2017, *ReCALL: The Journal of EUROCALL*, 29(1), 3-21. Retrieved from: <https://www.cambridge.org/core/journals/recall/article/div-classtileenglish-language-education-on-line-game-and-brain-connectivitydiv/E0BEC693FC6A7208B20191EDA04638E1>

'To the best of [the author's] knowledge, this is the first study to report an improvement in English ability and changes in brain activity within language areas after on-line language education game play. Twelve children aged nine and ten, were asked to play the on-line English education game Hodoo for 50 minutes per day, five days per week for twelve weeks. ...Each child's English language ability was assessed and a functional magnetic resonance imaging (fMRI) scan was conducted.'

The role of strategies when learning a language other than English, Church, Wendy. J, Monash University, Faculty of Education, Department of Education, 2016. Retrieved from:

<http://arrow.monash.edu.au/vital/access/manager/Repository/monash:165916> (PhD Thesis)

A case study of six secondary school LOTE teachers. The study explored how strategies are taught by a small group of teachers and it examined the teachers' perceptions of Language Learning Strategies. The study revealed that the ability to correctly use strategies can help students to become more autonomous, but it also demonstrated that learning a second language is a complex process and influenced by a range of inter-connected factors. Finally, the study highlighted the crucial role that the language teacher plays in engaging and motivating students. Effective language teachers possess empathy, humour and have a strong rapport with their students. 'While strategy use is important, it is largely ineffective without a supportive and caring teacher'.

A summary of this thesis was obtained from the Monash University Research Repository: <http://arrow.monash.edu.au/vital/access/manager/Repository/monash:165916>

Catering for EAL/D Students' Language Needs in Mainstream Classes: Early Childhood Teachers' Perspectives and Practices in One Australian Setting, Dobinson, T. J, & Buchori, S, 2016, *Australian Journal of Teacher Education*, 41(2). Retrieved from: <http://dx.doi.org/10.14221/ajte.2016v41n2.3>

'This article aims to highlight the complexity of English language related experiences and interactions of a small group of teachers in an Australian, Early Childhood (EC), mainstream setting with children four to eight years old. It draws on data collected from a qualitative case study which investigated four teachers' perspectives and anxieties when it comes to 1) achieving a balance between use of home languages and the use of Standard Australian English in classrooms 2) mainstream teacher knowledge of, and confidence in, using appropriate practices to enhance English language learning experiences for EAL/D students in mainstream classes'. Abstract from: <http://ro.ecu.edu.au/ajte/vol41/iss2/3/>

Access these and other related articles by becoming a member of the State Library of Victoria (free of charge). For personal study purposes only.

Sign in at: <http://www.slv.vic.gov.au/search-discover/free-journals-databases-ebooks>

Join at: <http://www.slv.vic.gov.au/interact-with-us/become-library-member>

Events

Asia TOPA

Asia-Pacific triennial of performing arts.

A festival celebrating Australia's connections with contemporary Asia.

January to April 2017

Locations across Melbourne and regional Victoria. More information at: www.asiatopa.com.au

Bombay Talkies

Australian Centre for the Moving Image

The Bombay Talkies exhibition will showcase the treasure-trove that is the Dietze Family Trust archive, a Melbourne-based collection of more than 3,000 cultural artefacts gathered from the legendary Indian film studio, Bombay Talkies. This extraordinary archive traces Indian cinema's journey from silent film to sound, representing the most comprehensive collection of 1920s to 1940s Indian film studio ephemera in the world. More details at: <https://www.acmi.net.au/events/bombay-talkies-education-program/>

Professional Learning Opportunities

Date	Event	Venue	Further information
22 February	<i>VicTESOL Webinar: TEAL Resources for Assessment of EAL learners</i>	Online	See details below and at the VicTESOL website: http://victesol.vic.edu.au/index.php/professional-learning/
23 February	<i>Practical Strategies to Make Learning Languages Effective and Enjoyable!</i> Rosaria Zarro	Jasper Hotel, Melbourne	http://www.criticalagendas.com.au/victoria/practical-strategies-to-make-learning-languages-effective-and-enjoyable-feb23-17
1 March	<i>Effectively Engaging Students in Learning Languages!</i> Maud Fugier Sola	Dingley International Hotel	http://www.criticalagendas.com.au/victoria/effectively-engaging-students-in-learning-languages-mar1-17
3 March	<i>Differentiation in the LANGUAGES Classroom</i> Rosaria Zarro	Mulgrave Country Club, Wheelers Hill	http://www.criticalagendas.com.au/victoria/effective-differentiation-in-the-languages-classroom-mar3-17
22 March 5:30 – 6:30pm	<i>Twilight Seminar: How language works to make meaning: Understanding the crucial role that language plays in teaching and learning</i>	Bastow Institute, North Melbourne. Also available via polycom or Skype. Polycom (H323 IPVC units only) Skype (Edumail users only)	Details below and at the Bastow Institute website: http://www.bastow.vic.edu.au/professional-practice-and-events/display-event?eventID=465

VicTESOL Webinar: TEAL Resources for Assessment of EAL learners

22 February, 2017, 1:00 to 2:00 pm

Presenter: Dr Alan Williams

The webinar will provide an overview of the TEAL (Tools for enhancing assessment literacy of Teachers of English as an Additional Language) online resources for EAL and mainstream teachers who are new to the resource, or would like a refresher to reacquaint themselves to the resource.

The webinar will be suitable for school-based teams of EAL specialists and their mainstream colleagues. The overview will explain how the resources can be used to better understand issues in assessing EAL learners, and how the standardised assessment tasks on the website can be used to provide benchmarked assessments of EAL learners in schools. The presentation will guide participants through the major resources on the TEAL website and provide. Recent and forthcoming changes and updates to the website will be explained, as well as how the TEAL website relates to the forthcoming Victorian Curriculum will be explained. There will be opportunities for participants to ask questions during the webinar. For more information, contact VicTESOL: victesol@victesol.vic.edu.au

How language works to make meaning: Understanding the crucial role that language plays in teaching and learning

Twilight Seminar at the Bastow Institute

22 March, 5:30 to 6:30pm

Many of us working with the functional model of language have argued that understanding how language works to make meaning is fundamental to developing the capacity of both teachers and learners. The functional model, which now underpins the language strand of both the national and the Victorian curriculum, has proved to be a powerful resource for students learning how to use language effectively across a range of social and educational contexts.

In this seminar Brian will discuss:

- an outline of the model
- how teachers from various learning areas (including science, mathematics and art) have drawn on the model as part of an explicit pedagogy around language
- how teachers have used a strong meta-language as a key part of an explicit language based pedagogy
- the successful literacy outcomes in Victorian schools where there is a systematic and coherent literacy focus.

For more information:

<http://www.bastow.vic.edu.au/professional-practice-and-events/display-event?eventID=465>

The Asia Education Foundation (AEF) and Independent Schools Victoria (ISV) are offering these upcoming professional learning programs:

- [Engaging with Asia through the Humanities and Social Sciences](#), 27 March
- [Dialoguing with Diversity](#), 27 April

For more information go to: <http://www.asiaeducation.edu.au/professional-learning>

Course: Leading Languages

Learn the skills to create and sustain the organisational conditions necessary to support exemplary languages and literacy practice. The course is facilitated by the University of Melbourne in collaboration with Bastow and the Languages Unit. You will learn how to improve classroom practice through increasing your languages and literacy content knowledge and skills, and how to create and sustain the organisational conditions that are necessary to support exemplary languages and literacy practice across your school.

You are expected to complete up to 170 hours of professional learning and actively engage and contribute to:

- three workshops
- online collaboration
- activities and presentations
- peer learning groups
- all assessment components.

You are offered individual support by the facilitators.

For more information: <http://www.bastow.vic.edu.au/courses/leading-languages>

Contact us:

LMERC

Ground Floor, Statewide Resources Centre

150 Palmerston Street

Carlton 3053 VIC

Telephone: (03) 9349 1418

Email: lmerc.library@edumail.vic.gov.au

Website: <http://www.education.vic.gov.au/school/teachers/support/pages/lmerc.aspx>

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Early Childhood and School Education Group

Department of Education and Training

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