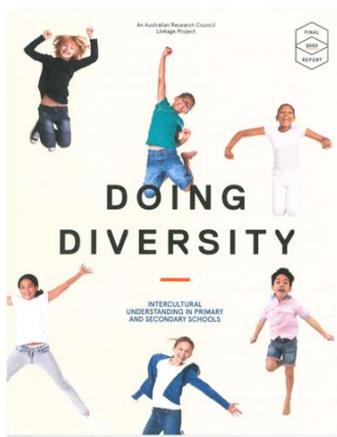


LMERC IS OPEN!

LMERC will be open all through the school term break and into term 4 at 150 Palmerston Street, Carlton.

What's new



Doing Diversity: intercultural understanding in primary and secondary schools. The final report of this Australian Research Council Linkage Project has been released. This was a three year multi-method programme of research involving intensive work in 12 diverse profile schools in Melbourne that examined the facilitators and impediments to the intercultural capabilities described in the Victorian and Australia curricula for students and schools.
<http://www.education.vic.gov.au/Documents/school/principals/management/doingdiversity.pdf>

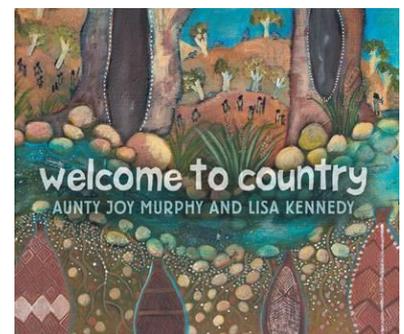
New resources

Welcome to country / Aunty Joy Murphy and Lisa Kennedy, 2016
Black Dog Books (an imprint of Walker Books).

Aunty Joy Murphy has put the Welcome to country spoken ritual into book form; possibly the first time this has been done. The words and illustrations combine to express the deep respect for the land and custodians of the land past and present.

Comprehensive teacher notes from Walker Books at:
http://classroom.walkerbooks.com.au/welcome/pdf/WTC_Teacher-Notes_web.pdf

This teacher guide provides a multimodal approach to using the book *Welcome to country* as a springboard to expanding understandings of Aboriginal heritage, culture and experiences. The notes written by Dr Robyn Sheahan-Bright feature activities for: critical literacy – before and after reading the book, English language & literacy, visual literacy, geography and using technology.





Journey / Francesca Sanna, 2016, Flying Eye Books.

A beautifully illustrated and poetically told story of a mother and her two children who flee unspecified dangers in their home country to pursue safety and freedom across many borders. We are left to imagine what may have happened to the children's father and what will become of them, but their bravery, determination and hope carries them (and the reader) on.

The Hate race / Maxine Beneba Clarke, 2016, Hachette Australia.

A moving memoir by an acclaimed Melbourne author set in outer suburban Sydney in the 1980s. Not unusually, the protagonist faces the typical problems of growing up: finding friends, working out how to fit in, body image and so on but times the degree of difficulty by a hundred as the young Maxine tries to cope with both systemic and individualised discrimination, racism and abuse as well. The writing is deft, with a lightness and humour which makes the punch of racist taunts and prejudicial behaviour (often from teachers) all the more shocking when they come.



Beyond the script 3: drama in the English and literacy classroom / Robyn Ewing and Jennifer Simons with Margery Hertzberg and Victoria Campbell, Primary English Teaching Association, 2016.

The chapter written by Margery Hertzberg titled 'Drama when English is an additional language' describes the ways in which drama can be used to assist EAL students to develop higher order thinking: planning, reflecting, analysing, formulating responses and justifying and persuading. The authors report that drama encourages students to take risks - that speaking through a character is less inhibiting than the usual classroom talk therefore oral language and listening skills are developed.

EAL

New units of work have been uploaded to the TEAL (Tools for Enhancing Assessment for teachers of English as an additional Language) website.

Annotated units of work:

Unit 3: **Insects and other bugs**, year 2, stage A2

Full unit of work and empty unit templates

<http://teal.global2.vic.edu.au/annotated-units-of-work/unit-3-insects/>

Unit 2: **A fair go – rules and laws**, Years 5/6, B2 and B3.

Full unit of work and empty unit templates

<http://teal.global2.vic.edu.au/annotated-units-of-work/a-fair-go/>

Other recent additions to the TEAL website

- **Connections between oral and writing tasks:** You are now able to read about the connections between the [TEAL Writing Assessment Tasks](#) and the [TEAL Oral Assessment Tasks](#). Details are at the bottom of the writing and oral task pages.

Coming soon

- More [Units of Work](#) and two more [writing assessment tasks](#).

VicTESOL have uploaded the recordings from keynote presenters Professor Joe Lo Bianco and Associate Professor Misty Adoniou from the VicTESOL Symposium held in August this year. Members can also access other resources, videos and documents from the day at: <https://victesol.vic.edu.au/>.

World English 2nd edition. 2015, National Geographic Learning, Cengage Learning.

Lessons based around National Geographic and TED TALKS video content. Each lesson focuses on different skills and strategies covering (in this order): vocabulary, listening and pronunciation, language expression, reading/writing and video journal. Additional grammar and vocabulary are introduced as tools throughout to provide practice for the final application activity (communication/role play activities with a partner). The content is contemporary, diverse and engaging for a secondary or adult level. LMERC has levels: Intro, 1 & 3



Face it. Ivan Calvero & Kimberley O'Brien, 2009, Quirky Kids Publishing.

Thirty five cards with black and white illustrations, the size and feel of a coaster. The illustrations in partial cartoon style depict the faces of young people with various emotions or attitudes expressed on them. The user manual suggests that the cards can be used with both children and adults; they are suitable for non-verbal and linguistically diverse populations and can be used as an aid for communication. Many games and strategies for teachers or therapists on using the cards are included.

Languages

The FL2 project involves creating a database of relevant language learning activities, ready to be implemented in University courses. Over 2016, activities will be developed in English and Italian.

The database will be published toward the end of 2016, on completion of the project, and following trial implementation and evaluation. If you are interested in having priority access to the learning activities, and perhaps in trialling them in your teaching context, please [contact](#) the project team.

A sample of some new resources on the Language Learning Space website, Education Services Australia

CLIL: A toe in the water

What does CLIL look like in the classroom? What works? Why bother? This module provides some entry points for teachers interested in taking their first steps into CLIL. See this and other professional learning resources at: <https://www.ils.edu.au/teacherspace/professionallearning/list>

Join Our Team – AFL Rules!

'Join Our Team' is an online narrative unit suitable for Years 8-10. The fun game introduces vocabulary for use in conversation about Australian Rules Football and understandings of Chinese culture, especially in relation to animals and the AFL team mascots. The Unit is suitable for Year 8 – Year 10 students (and adventurous Grade 5-7s). This unit of study was developed by the Chinese Teacher Training Centre at the University of Melbourne via funding from the Department of Education, Employment and Workplace Relations (DEEWR). <http://football.projectsynthesis.com.au/>

Using Chinese Language Apps

Tablets and iPads are increasingly used by students now. Explore practical suggestions from two teachers of Chinese language. <https://www.ils.edu.au/teacherspace/professionallearning/6>

Using Games to teach Japanese

Find practical advice from experienced teachers about the games that work in a Japanese language classroom. <https://www.ils.edu.au/teacherspace/professionallearning/2072>

Articles of interest

Babel, 50:2/3, September 2016

Journal of the Australian Federation of Modern Language Teachers Associations

Contents include:

This double issue opens with a transcript of the 2015 Keith Horwood Memorial lecture, *Pedagogies for a plurilingual Australia* by Jane Orton at the last AFMLTA national languages conference. Articles in this issue also include: *CLIL in Queensland: the evolution of 'immersion', 'Powerful knowledge' and the L2 Chinese curriculum in Victoria* and *Online collaborative communities of learning for pre-service teachers of languages*.

Content pages of current journal issues can be viewed through the LMERC catalogue. Go to Other searches – serial lists. Choose the journal you are interested in and open the contents page file. Copies of these articles are available on request. (Copyright provisions apply)

Ebooks and articles available online from the State Library of Victoria (for personal study purposes only)

Teacher Education: Innovation, Intervention and Impact, 2016, AETA, Springer.

Brandenburg, Robyn; McDonough, Sharon; Burke, Jenene; White, Simone

Rethinking second language learning: using intergenerational community resources, 2016, Ringgold Inc.

Retrieved from:

<http://ezproxy.slv.vic.gov.au/login?url=http://search.proquest.com/docview/1797575731?accountid=13905A>

A new model of teaching languages is described where the skills of the many older Australians who speak a language other than English as their first language is utilised as a resource for language teaching. The model, a result of a multi-disciplinary project, looked at ways in which older Australians can be used to supplement formal language learning in schools through informal, natural everyday interactions and communication resulting in benefits to all participants. Some of the benefits included: enriching the experiences of young language learners, valuing bilingual Australians and making use of our rich multicultural society, fostering understanding and breaking down cultural stereotypes.

Sign in at: <http://www.slv.vic.gov.au/search-discover/free-journals-databases-ebooks>

Join at: <http://www.slv.vic.gov.au/interact-with-us/become-library-member>

Professional Learning Opportunities

Date	Event	Venue	Further information
28 September	<i>Cultural competency and disability training</i>	VICSEG Brimbank	Contact: Ebony Simon esimon@vicsegnewfutures.org.au
4 October 3:30 pm to 4:30 pm	University of Melbourne, Youth Research centre seminar series - <i>Belonging and the uses of difference: young people in Australian urban multicultural.</i>	Frank Tate Room, Level 9, 100 Leicester Street Building, University of Melbourne	http://education.unimelb.edu.au/news_and_activities/events/upcoming_events/upcoming/seminars/belonging-and-the-uses-of-difference-young-people-in-australian-urban-multiculture Register online or phone: 8344 9633 RSVP by 30 September
10 October	<i>School's in for refugees</i>	Foundation House, Brunswick	General enquiries: 03 9389 8965, pdregistrations@foundationhouse.org.au Register: www.foundationhosue.org.au/schools-in-for-refugees/
20 October 9.30am - 3.30pm Register from 8.30am	<i>Practical strategies to Make Learning Languages Effective and Enjoyable !</i> - Rosaria Zarro	Jasper Hotel	More information: http://www.criticalagendas.com.au/images/courses2016_sem1/prac_strats_make_learn_languages_eff_enjoyable_apr_to_oct2016.pdf
20 October 5 - 7 pm	<i>Developing listening skills through song</i> – Carmel Davies and Sharon Duff	Bastow institute	More information: VicTESOL http://victesol.vic.edu.au/ Register at: http://victesol.vic.edu.au/index.php/event/developing-listening-skills-through-song/
21 October	<i>Meaningful ASSESSMENT Practices in the Language Classroom</i> - Dr Teresa De Fazio	Karstens Conference Centre, Melbourne	More information: http://www.criticalagendas.com.au/victoria/meaningful-assessment-practices-in-the-language-classroom-oct21-16
24 October	<i>School's in for refugees</i>	Foundation House, Cardinia	General enquiries: 03 9389 8965, pdregistrations@foundationhouse.org.au Register: www.foundationhosue.org.au/schools-in-for-refugees/
25 October	<i>Songlines: the living narrative of our nation</i>	Online	Teacher Learning Network http://www.tln.org.au/event-2111229
27 October 5 -7 pm	<i>Principles of Assessment in EAL</i> – Dr Katherine Hill (VicTESOL)	Bastow Institute	More information: VicTESOL http://victesol.vic.edu.au/ Booking details available soon.
28 October	<i>Unpacking the Australian and Victorian Curriculum for Language Teachers</i> - Dr Teresa De Fazio	Karstens Conference Centre, Melbourne	More information: http://www.criticalagendas.com.au/victoria/unpacking-the-australian-and-victorian-curriculum-for-language-teachers-oct28-16
24 November	<i>Differentiation in the LANGUAGES Classroom</i> - Rosaria Zarro	Jasper Hotel, Melbourne	More information: http://www.criticalagendas.com.au/victoria/effective-differentiation-in-the-languages-classroom-nov24-16

Belonging and the Uses of Difference: Young People in Australian Urban Multiculture

Professor Anita Harris, Alfred Deakin Institute for Citizenship and Globalisation, Deakin University
Facilitated by Dr Jessica Gerrard, Melbourne Graduate School of Education

This seminar will examine how young Australians of migrant background make meaning of cultural, ethnic and racial difference to work out belonging in times of ‘super’- or ‘hyper’-diversity (Vertovec, 2007; Noble, 2011). It asks what functions difference might still have for a generation growing up within an environment of proliferating and diversifying diversity which accommodates (and even demands) multiple and fluid constructions of cultural identities. Australian multiculturalism has supported hybridity and cosmopolitanism, with youth at the forefront of these processes. Under these conditions, we might expect that difference would cease to matter very much to young people. However, young people’s negotiation of everyday life in Australia’s diverse cities suggests that difference is still produced and operationalized, sometimes in exclusionary ways, even while cultural fluidity and openness are practiced.

4 October

3:30 pm to 4:30 pm

Register online or phone: 8344 9633, RSVP by 30 September

Teacher Learning Network TLN, Online professional learning opportunity for Early Childhood educators, **‘Songlines: The living narrative of our nation’**. This workshop provides an insight into ‘Songlines’ and ‘The Dreaming’. A songline is an epic story that travels over the landscape; it has many functions and provides connections between different groups of Aboriginal people. This PL will look at the past and the present, delving into the many aspects and links of a songline, as well as understanding the importance of songlines to Aboriginal people.

For more information: <http://www.tln.org.au/event-2111229>

25 October 2016

5:30 PM - 6:30 PM

Individual TLN members - Free

Teacher from a member school - Free

Non-member - \$150

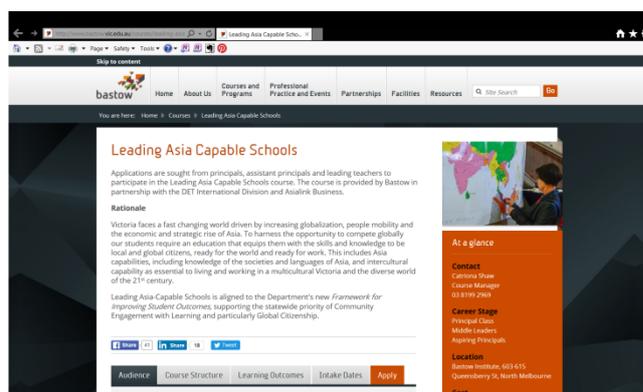
Leading Asia capable schools -professional learning for principals, middle leaders and aspiring principals.

Through undertaking this course, participants will:

- deepen their knowledge and understanding of Australia’s engagement with Asia with a focus on China
- understand the workforce capabilities needed to engage effectively with Asia and their importance in school education
- understand how to embed Asia capabilities across the curriculum and school programs
- develop skills and confidence to engage students, teachers, parents and the broader school community in conversations about the importance of developing Asia capabilities
- develop networks in Asia and with Victorian businesses engaged with Asia
- strengthen intercultural understanding and knowledge of Australian companies operating in China through an in-country study to China.
- significantly enhance their Asia capabilities to lead change in their school community.

For more information, go to: <http://www.bastow.vic.edu.au/courses/leading-asia-capable-schools>

Applications for intake 2 close Friday 4 November 5pm 2016. Course starts 17 November 2016.



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Email: lmerc.library@edumail.vic.gov.au

Website: <http://www.education.vic.gov.au/school/teachers/support/pages/lmerc.aspx>

Published by: Pathways, Transitions and Priority Cohorts Branch, Secondary Reform, Transitions and Priority Cohorts and Pathways Division

Early Childhood and School Education Group

Department of Education and Training

Carlton, 2016

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