

Welcome to 2013...

Cultural Diversity Week

Cultural Diversity Week runs from 16 March to 24 March this year. The week is 'an opportunity for Victorians to come together to share aspects of their culture, faith and language, and celebrate the benefits multiculturalism brings to our state'.

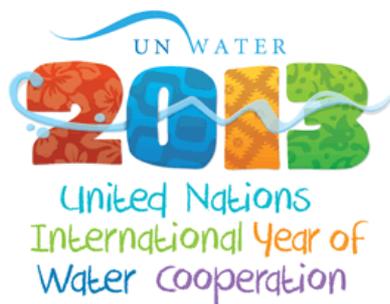
The Victorian Multicultural Commission (VMC) encourages all schools to participate in the week's celebrations and has put together a teachers' resource kit with ideas for school events and teaching and learning activities.

A detailed list of resources, including books, DVDs and online resources prepared by LMERC is also available. All resources listed are available for loan from LMERC.

Primary schools are also invited to participate in the Cultural Diversity Week Primary School Art Competition. The theme of the competition is 'My family, my culture' and students are invited to create artwork that reflects the theme. The winning entries will be displayed in the Atrium at Federation Square during the Viva Victoria multicultural festival on March 24.

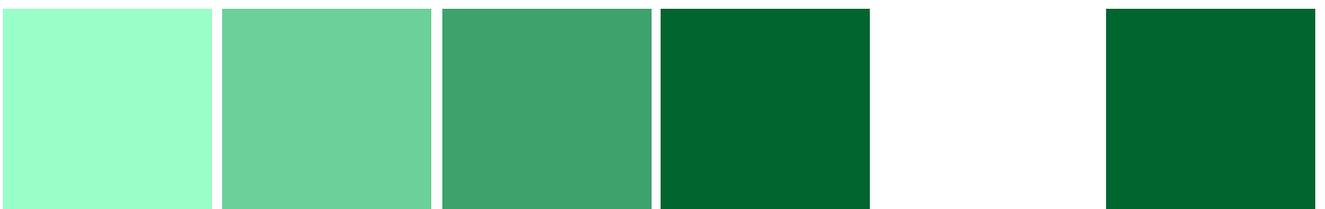
The teachers' resource kit and entry forms and details of the primary school art competition are available at: <http://www.multicultural.vic.gov.au/projects-and-initiatives/cultural-diversity-week/cultural-diversity-week-and-schools>.

International Year of Water Cooperation



As part of the UN decade for action *Water for Life 2005 - 2015*, 2013 has been designated the International Year of Water Cooperation. 'The objective of this International Year is to raise awareness, of both the potential for increased cooperation, and the challenges facing water management in light of the increase in demand for water access, allocation and services. It will also focus on the success achieved in the field of water cooperation and look at issues of water education, water diplomacy, and water management.

<http://www.unwater.org/watercooperation2013.html>



International Year of Quinoa



2013 is also the International Year of the Quinoa (IYQ). The objective of the IYQ is to focus on the role that quinoa's biodiversity and nutritional value plays, in providing food security and nutrition, the eradication of poverty in support of the achievement of the internationally agreed development goals, including the Millennium Development Goals. IYQ provides a chance to look at the peoples and cultures of the Andes, as well as the effect that becoming a 'trendy' food, with accompanying high prices and demand, has had on the farmers.

<http://www.irc.fao.org/en/about-fao/iyq-2012/>

Lunar Calendar: 2013 Year of the Snake

The Lunar Year of the Snake started on 10 February 2013. LMERC has many resources for Lunar New Year, including teacher activity books, DVDs, posters, picture books and boxes of decorations.

LMERC has compiled lists of resources for these topics. These are available on our wiki or on request.

What's new

DEECD EAL Resources – price rise

LMERC sells a small number of DEECD EAL resources on a cost-recovery basis. The price of some of these will rise in 2013, due to increased reprinting costs. [The new price list and order form can be accessed here.](#)

LMERC on Pinterest

LMERC now has a Pinterest board: <http://pinterest.com/lmerc2/>. We'll be pinning items of interest from online newsletters, journals and the media in the areas of Languages, EAL, Global and Multicultural Education and Studies of Asia, as well as events of interest around Victoria and beyond.

LMERC catalogue

From <http://lmerc.softlinkhosting.com.au/liberty3> you can search the LMERC catalogue, renew your loans and reserve items. You will need the barcode number from the back of your card, and a password which can be obtained from LMERC staff. Information and news on the catalogue homepage is regularly updated. Please make sure you change your password to a complex seven digit password regularly. From the library homepage go to the menu on the left, and from the details tab choose 'Change password'.

LMERC iPad

LMERC is loading apps that have been recommended to us by educators in the areas of EAL and languages onto our demonstration iPad. If you would like to come and try them or recommend other apps let us know by email to: lmerc.library@edumail.vic.gov.au.

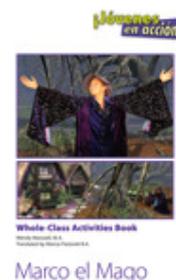
Languages resources

MLTAV CLIL DVD – available for loan

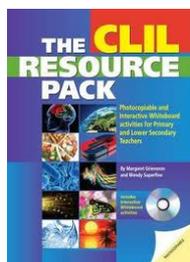
On 4 September 2012 the MLTAV hosted a seminar given by visiting international expert, Professor Do Coyle. Professor Coyle outlined the origins of Content & Language Integrated Learning (CLIL) in Europe and discussed the challenges such a curriculum innovation involves and some ways to address these challenges. DVD copies of the seminar are available for loan. LMERC also has other resources on CLIL pedagogy, and is sourcing language-specific CLIL resources for the collection.

AIM kits

LMERC has recently purchased some resources for teaching using the Accelerative Integrated Method (AIM). AIM uses gestures, a specific, researched, 'pared down' language, stories and music to rapidly develop students' fluency. LMERC has several kits which include lesson plans, vocabulary, games, reading material, songs and posters. Primary and or secondary level kits are available for French, Spanish and EAL.



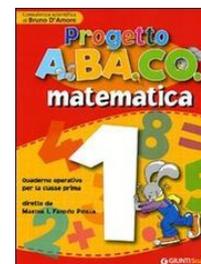
CLIL



The CLIL resource pack: photocopiable and interactive whiteboard activities for primary and lower secondary teachers
Margaret Grieseson and Wendy Superfine

Italian language maths books *Progetto A.Ba.Co Matematica* Vol. 1 to 5

A series of maths workbooks for teaching primary level mathematics in Italian



Asia Literacy

Building Demand for Asia literacy: Illustrations of What Works

Read twenty-six illustrations of how schools are strengthening Asian languages and studies of Asia in school curriculum at: www.asiaeducation.edu.au/buildingdemand. The illustrations showcase innovative projects including Web 2.0 technologies, language immersion programs, building Asia skills through sister-school partnerships, involving parents and community in whole-school development of Asia literate curriculum and more.

Global Education

ABC Splash: <http://splash.abc.net.au/home>

Watch, listen and play videos, audio clips and games. The ABC and ESA have teamed up to bring primary and secondary students and teachers world-class Australian resources. Topics include civics and citizenship and identity incorporating self-determination and cultural diversity. Resources for teachers and students include transcripts of audio clips, and prompts for student thinking, viewing, reviewing and responding.

Human rights

Respect My Rights: <http://respectmyrights.org/>

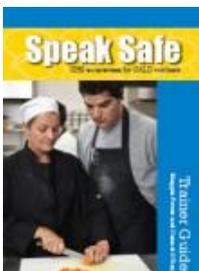
Amnesty International's Respect My Rights is an online platform that aims to engage and inspire young people between the ages of 15 and 22 to learn about and take action against human rights violations and abuses that deepen and drive poverty. Users can access two interactive learning journeys:

1. 'The Poverty Trap' asks young people to make choices from the perspective of someone living in poverty, helping them realize that human rights are vital to breaking the cycle of poverty.
2. 'The Housing Journey' explores what it means to live in adequate housing.

The platform has been developed by the International Human Rights Education Team, with the support of Demand Dignity, the youth and digital communications teams at Amnesty International and also in conjunction with Amnesty offices in Poland, Italy and Slovenia as part of the Education for Human Dignity Project, co-funded by the European Commission. It is available in six languages: English, French, Spanish, Polish, Slovenian and Italian.

EAL

LMERC has recently purchased EAL readers (with audio CDs) beginner and high beginner level, more new titles in the Timesaver series: *Pronunciation activities* (book and CDs), *Phrasal verbs and idioms*, *Drama in the classroom*, *Timesaver Raps* and *More raps in the classroom* and more.



Teachers of adults and upper secondary level EAL

Speak safe: OHS awareness for CALD workers (a trainer guide)

Maggie Power and Carmel O'Day

Karen Cultural notes

The ESL Refugee Transition Team in Wyndham has put together some cultural notes about the Karen and their refugee experience. The notes were compiled by two Karen-background Multicultural Education Aides. Copies are available on request.

Articles of interest in recent journals

Issues in Society series

LMERC subscribes to the Spinney press long-running *Issues in Society* series which looks at contemporary issues in Australia, and is aimed at middle and upper secondary students and their teachers. Each volume is a compilation of the latest news, facts, opinions and statistics from a range of primary and secondary sources. Two recent issues of interest:

- **Australia's Engagement with Asia** (Vol. 350)
- **Asylum Seekers and Immigration detention** (Vol. 353)

Other journals

Asia: Journal of the Asia Education Teachers' Association (Vol. 40, no. 4 November 2012)

Focus: Asia in the National Curriculum: Republic of Korea

Babel (Vol. 47, No. 1 2013)

'I'm barefoot with my journal': promoting the intercultural development of exchange students, Robyn Moloney and Rosalba Genua-Petrovic

While there has been an approach to teaching languages in Australian schools that has utilised an intercultural approach to pedagogy this has usually been a classroom strategy. As Australia is geographically challenged in terms of access to target countries, learning experiences outside of the classroom have been limited. This article describes the benefits and some of the pitfalls of school exchange visits and reports on the impact of a three-phase pedagogical intervention designed to extend student learning which took place during, and after a short term school exchange trip. Other articles in this issue include: *What might translanguaging education look like?*, *Reciprocal role peer tutoring: can it enhance students' motivation and perceptions of proficiency when learning a foreign language?* and *What language teachers want – considering the evaluation of the 18th AFMLTA biennial conference*.

New Internationalist (No. 459, January/February 2013)

The Feral Rich: what can we do to stop them?

PETAA papers

These papers are available for loan.

If you would like a copy of any of these articles, please contact us. Copyright provisions apply.

Professional learning

Date	Event	Venue	Further information
26 Feb	International year of water cooperation	Online	Illuminate session – see below
5 March	Global Education and the Australian curriculum	40 Rosslyn St, West Melbourne	See below
22 March	Film screening and panel discussion for United Nations Day	ACMI	 UNAA United Nations Day 2012 Melbourne

International Year of Water Cooperation Collaborate session

Join the Global Education Project Victoria team to learn about the International Year of Water Cooperation and activities you can integrate into your curriculum for World Water Day on 22 March.

Who: Primary and secondary teachers

When: 4:00 – 5:30pm, Tuesday 26 February 2013

Where: Your computer

To join the session, please click on the link below within 30 minutes of the specified time.

<https://sas.illuminate.com/m.jnlp?sid=2007026&password=M.C9FEB5CB057CFCE04B0B623F329ED1>

Global Education and the Australian Curriculum

This is the first of a series of three seminars offered by Global Education Project Victoria and Independent Schools Victoria. It will introduce global education and its links to the Australian Curriculum cross-curriculum priorities and general capabilities as a means of enabling learners to participate in and act for a better world.

Who: Primary teachers

When: 9:00am – 12:30pm, Tuesday 5 March 2013

Where: 40 Rosslyn St, West Melbourne

Contact: Marilyn Snider

Email: gea@gtav.asn.au

AEF Study Programs

Cambodia: Past and Present

30 June – 12 July 2013

This new study program visits Phnom Penh, Siem Reap and Battambang, providing teachers with opportunities to learn about this historically and culturally rich country and to engage with the people of Cambodia. Experiences from this program are relevant to the Australian Curriculum for History Year 8 depth study on the Asia-Pacific World, for example, an investigation of the Angkor/Khmer Empire of c.802–c.1431.

Thailand Leadership Study Program **BLUELIGHT: Revealing leadership across cultures**

7 – 13 July 2013

This intensive program, located at the College of Management, Mahidol University (CMMU), Bangkok, inspires leaders to achieve personal and professional excellence in developing Asia relevant capabilities and capacity to lead Asia literate schools. The program provides opportunities to network with other educational leaders who have spent most of their professional careers in Southeast and East Asia, but retain a solid understanding of education in Western countries. This program is delivered by the Asia-Pacific Centre for Leadership and Change (APCLC) at the Hong Kong Institute of Education (HKIEd) in collaboration with the Asia Education Foundation (AEF).

Download program information and registration forms at the AEF Study Programs page: www.asiaeducation.edu.au/teachers/study_programs/study_programs_landing_page.html

Calendar of important days

21 February	International Mother Language Day – to promote cultural and linguistic diversity and multilingualism	http://www.un.org/Depts/dhl/language/
16–24 March	Cultural Diversity Week	http://www.multicultural.vic.gov.au/projects-and-initiatives/cultural-diversity-week
22 March	World Water Day	http://www.un.org.au/

For important days on the interfaith calendar please go to the Victorian Multicultural Commission Website at <http://www.multicultural.vic.gov.au/resources/interfaith-calendar>.

Free Kindergarten Association 2013 Days of Significance: <http://www.fka.com.au/news-events/2013-days-significance>

Australian Government, Department of Immigration and Citizenship cultural days calendar: <http://www.immi.gov.au/living-in-australia/a-multicultural-australia/calendar-australia/>

Contact us

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Website: www.education.vic.gov.au/studentlearning/programs/lmerc

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